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<b>ACHIEVEMENT</b>	1/19-1	JUDEEL, L Perceptions regarding the role of social support in academic achievement of adolescents exposed to violence. <i>Independent Journal of Teaching and Learning, 13(1), Jun 18, pp 97-114</i>
<b>ART</b>	2/19-1	JANSEN VAN VUUREN, E N Arts across the curriculum as a pedagogic ally for primary school teachers. <i>SA Journal of Childhood Education, 8(1), 2018, 10pp</i>
<b>ASSESSMENT</b>	3/19-1	FELDMAN, J End of points: using points to measure achievement may seem fair and objective, but it can hide critical information about student learning. <i>Educational Leadership, 75(5), Feb 18, pp 36-40</i>
	4/19-1	GUSKEY, T R Does pre-assessment work? : educators must understand the purpose, form and content of pre-assessments to reap their potential benefits. <i>Educational Leadership, 75(5), Feb 18, pp 52-57</i>
	5/19-1	JUNG, A Scales of progress: goal attainment scaling, which tracks students' skill progression over time, offers an alternative to fixed methods of assessment. <i>Educational Leadership, 75(5), Feb 18, pp 22-27</i>
	6/19-1	McTIGHE, J 3 key questions on measuring learning: to gauge different types of learning, we need a broader collection of measures, with a greater emphasis on authentic performance-based projects. <i>Educational Leadership, 75(5), Feb 18, pp 14-20</i>
<b>BARRIERS</b>	7/19-1	MAILA, P Perceptions of disadvantaged rural matriculants regarding factors facilitating and constraining their transition to tertiary education. <i>SA Journal of Education, 38(1), Feb 18, 12pp</i>
<b>BULLYING</b>	8/19-1	WOUDSTRA, M H Learner-to-teacher bullying as a potential factor influencing teachers' mental health. <i>SA Journal of Education, 38(1), Feb 18, 10pp</i>
<b>ECD</b>	9/19-1	SIMS, M Infant and toddler educare: a challenge to neoliberalism. <i>SA Journal of Childhood Education, 8(1), 2018, 8pp</i>
<b>GENDER</b>	10/19-1	KESSLER, B Truth about gender stereotypes: unravelling popular notions about gender differences in organisations. <i>Human Capital Review, May 18, 3pp</i>
<b>HOMEWORK</b>	11/19-1	PFEIFFER, V Homework policy review: a case study of a public school in the Western Cape Province. <i>SA Journal of Education, 38(1), Feb 18, 10pp</i>
<b>INFORMATION</b>	12/19-1	ISRAELSTAM, I Interception of information: Regulation of Interception of Communications Act (RICA). <i>Human Capital Review, Mar 2018, 1p</i>

<b>LANGUAGE</b>	13/19-1	KARAKOC, A S Integrating reading, writing, listening, and speaking with visuals: students should be able to read the description of a visual image, describe their own visuals, read and collect information from other students' writing, and speak about what they have found. <i>English Teaching Forum, 56(2), 2018, pp 30-33</i>
	14/19-1	LEMS, K New ideas for teaching English using songs and music. <i>English Teaching Forum, 56(1), 2018, pp 14-21</i>
	15/19-1	MARI, V Using the linguistic landscape (the language of public road signs, advertising billboards, street names, place names, commercial shop signs, and public signs on government buildings) to bridge languages. <i>English Teaching Forum, 56(1), 2018, pp 37-39</i>
	16/19-1	PRINSLOO, C H Impact of language factors on learner achievement in Science: relative contribution of specific language factors such as the role of home- and school-language equivalence, cultural and economic capital, and other school and classroom factors to Science achievement. <i>SA Journal of Education, 38(1), Feb 18, 14pp</i>
	17/19-1	SOWELL, J Talking about words: a vocabulary description game: to practice circumlocution skills by describing and guessing vocabulary words; to review vocabulary. <i>English Teaching Forum, 56(4), 2018, pp 45-52</i>
<b>LEARNING</b>	18/19-1	RAMNARAIN, U Teacher beliefs and attitudes about inquiry-based learning in a rural school district in South Africa: interaction between Grade 10 Physical Sciences teachers' beliefs a SA <i>SA Journal of Education, 38(1), Feb 18, 10pp</i>
<b>LITERACY</b>	19/19-1	MNYANDA, L Are we teaching critical digital literacy? Grade 9 learners' practices of digital communication. <i>Reading &amp; Writing, 9(1), 2018, 9pp</i>
<b>MANAGEMENT</b>	20/19-1	STEINMANN, N Conversation on relationships: relationship management ability includes aspects such as conflict management, team work, collaboration and how effectively you communicate. <i>Human Capital Review, May 18, 4pp</i>
<b>MATHS</b>	21/19-1	BOSMAN, A Learning style preferences and Mathematics achievement of secondary school learners. <i>SA Journal of Education, 38(1), Feb 18, 8pp</i>
	22/19-1	VAN DER NEST, A Impact of formative assessment activities on the development of teacher agency in mathematics teachers: How does the implementation of strategically designed assessment tasks support professional development and enable professional agency? <i>SA Journal of Education, 38(1), Feb 18, 10pp</i>
<b>MUSIC</b>	23/19-1	AUERBACH, C Developing mindfulness in children through participation in music activities. <i>SA Journal of Childhood Education, 8(1), 2018, 7pp</i>
<b>PHYSICS</b>	24/19-1	SMITH, D A Learning the rules of the game: activity constructed around the card game Mao, which can be used to help students recognise aspects of scientific thinking. <i>Physics Teacher, 56(3), Mar 18, pp 146-148</i>
<b>PROFESSIONAL DEVELOPMENT</b>	25/19-1	Educative curriculum materials: a promising option for independent professional development. <i>English Teaching Forum, 56(4), 2018, pp 2-15</i>
<b>READING</b>	26/19-1	LYNN, E M Developing reading fluency by combining timed reading and repeated reading. <i>English Teaching Forum, 56(3), 2018, pp 28-31</i>
	27/19-1	MABOE, E Implementing tablets to teach reading in Grade 5.

		<i>Reading &amp; Writing, 9(1), 2018, 10pp</i>
<b>SCHOOLS: effective</b>	28/19-1	ODENDAAL, R M External school consultant as a proposed agent for school improvement. <i>Independent Journal of Teaching and Learning, 13(2), 2018, pp 82-97</i>
<b>SCHOOLS: management</b>	29/19-1	BUKA, A M Sustaining good management practices in public schools: decolonising principals' minds for effective schools. <i>Perspectives in Education, 35(2), '17, pp 99-111</i>
<b>SCIENCE</b>	30/19-1	KING, E Why pop culture needs to be part of STEM education: inspiring children to love learning about science and maths. <i>Creative Teaching &amp; Learning Issues 8.2 / 8.3, 2018, pp 56-60</i>
<b>STORIES: digital</b>	31/19-1	PIETERSE, G To see someone else's perspective: case for digital stories in schools: could be used to assist pupils in developing critical thinking skills. <i>Independent Journal of Teaching and Learning, 13(2), 2018, pp 41-56</i>
<b>STRESS</b>	32/19-1	WORKINGWITHJEN 7 reasons for workplace stress in Africa. <i>Human Capitol Review, Mar 2018, 2p</i>
<b>TEACHERS</b>	33/19-1	MUCHENA, K C Teacher efficacy and classroom management in Africa: a meta-analysis. <i>Independent Journal of Teaching and Learning, 13(2), 2018, pp 26-35</i>
	34/19-1	NKAMBULE, G Realities of educator support in a South African school district: documented research showed educator support that is inadequate, leaving educators feeling unsupported and ill-equipped to face the challenges presented by the new education system. <i>SA Journal of Education, 38(1), Feb 18, 11pp</i>
<b>TEACHERS: trainees</b>	35/19-1	MOOSA, M Promoting quality learning experiences in teacher education: what mentor teachers expect from pre-service teachers during teaching practice. <i>Independent Journal of Teaching and Learning, 13(1), Jun 18, pp 57-68</i>
<b>TECHNOLOGY</b>	36/19-1	VENTER, J Contact-based practical approach to STEM projects SA: aim is to use exciting fun technology project challenges to entice younger learners to enroll for engineering studies. <i>Independent Journal of Teaching and Learning, 13(2), 2018, pp 113-127</i>
<b>THINKING</b>	37/19-1	PACK, A Teacher introduction activity improve critical thinking: ideal for English language learners of at least a low intermediate proficiency level. <i>English Teaching Forum, 56(4), 2018, pp 34-36</i>
<b>VIOLENCE</b>	38/19-1	EKE, C I Social networking as a strategic tool in the management of school-based violence. <i>SA Journal of Education, 38(1), Feb 18, 8pp</i>