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	2/21-2	ZENDA, R Impact of the learner-educator ratio policy on learner academic achievement in rural secondary schools: a South African case study. <i>Africa Education Review, 17(3), Jan 20, pp 37-51</i>
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CLASSROOMS	5/21-2	PILLAY, D Noise, screaming and shouting: Classroom acoustics and teachers' perceptions of their voice in a developing country. <i>SA Journal of Childhood Education, 10(1), 20, 9pp</i>
	6/21-2	WEST, J Overcrowded classrooms – the Achilles heel of South African education? <i>SA Journal of Childhood Education, 10(1), 20, 10pp</i>
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	11/21-2	ELTURKI, E Systematic process for assessing assessment: how to assess assessment is often a dilemma for teachers and English language programs. <i>English Teaching Forum, 58(4), 20, pp 12-21</i>

	12/21-2	McLEOD, A K Paraphrasing game for intermediate EF(oreign)L learners: how can a teacher get students to show true comprehension of a written text, rather than answer questions with mere repetition of words from the original? <i>English Teaching Forum, 58(3), 20, pp 38-41</i>
	13/21-2	OSORIO, S L Building culturally and linguistically sustaining spaces for emergent bilinguals: using read-alouds to promote translanguaging. <i>Reading Teacher, 74(2), Sep/Oct 20, pp 127–135</i>
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