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ASSESSMENT	1/22-2	BRENNAN, K Four principles for assessing student-directed projects: the individualized nature of student projects makes them a challenge to assess: here's how computer science teachers are creating more effective assessments. <i>Phi Delta Kappan, 103(4), Dec 21/Jan 22, pp 44-48</i>
BULLYING	2/22-2	ADEWOYE, S E Early adolescent bystanders' experiences of school bullying in a South African school. <i>Journal of Education, 85, 2021, pp 111-127</i>
E-LEARNING	3/22-2	GENDY, A M Balancing online classes, fun, and kinaesthetic intelligence for beginning learners: came up with at least three activities that combine language learning, fun, and movement. <i>English Teaching Forum, 59(3), 2021, pp 36-37</i>
LANGUAGE	4/22-2	DOMINGO, E V Small talks: daily speaking practice for vocabulary and grammar mastery. <i>English Teaching Forum, 59(4), 2021, pp 45-48</i>
	5/22-2	NGUBANE, N Use of the process approach in South African English first additional language classrooms: a discourse analysis. <i>Perspectives in Education, 39(3), 21, pp 138-150</i>
	6/22-2	ROELL, C Using non-profit commercials to teach English: audio-visual texts are a valuable resource in language teaching for several reasons. One is that they promote multisensory learning in the classroom. According to recent studies, multisensory instruction makes learning more effective and sustainable—provided that the material is didactically sound, tailored to the teaching situation, and of limited duration. <i>English Teaching Forum, 59(4), 2021, pp 2-15</i>
	7/22-2	SHARAKHIMOV, S Assessing learners' productive vocabulary knowledge: formats and considerations: acknowledge the difficulty and importance of assessing learners' productive vocabulary knowledge and present five flexible test formats, with clear examples, that can be used for formative assessment. <i>English Teaching Forum, 59(4), 2021, pp 16-25</i>

MATHS	8/22-2	BERRY, M Narrowing the gap between real-world mathematics and the didactic approaches used in schools: views on how mathematical teaching could change in the future. <i>Creative Teaching & Learning, 11(1), Jan 22, 24 pp</i>
	9/22-2	POTGIETER, E Puppetry as a pedagogy of play in the Intermediate Phase mathematics classroom: a case study, <i>Perspectives in Education, 39(3), 21, pp 121-137</i>
MEDIA (Film)	10/22-2	KENT, M Art of using film in class: showcases two schools which are using film in different ways; describes the winners of the Into Film Awards and introduces a brand new film streaming service for schools. <i>Creative Teaching & Learning, 11(1), Dec 21, 19 pp</i>
PROFESSIONAL DEVELOPMENT	11/22-2	HELMBOLD, E Implementing lesson study as a professional development approach for early grade teachers: a South African case study. <i>Perspectives in Education, 39(3), 21, pp 183-196</i>
SCHOOL PRINCIPALS	12/22-2	DELPORT, W K Personality and self-leadership of school principals as determinants of school performance. <i>Journal of Education, 85, 2021, pp 202-220</i>
	13/22-2	OGINA, T A School principals' leadership in managing low and high performing teachers: a South African case study: school principals need to develop transformational leadership characteristics, and it concludes by suggesting a collaborative, professional development relationship between principals and teachers. <i>Independent Journal of Teaching and Learning, 16(2), Nov 2021, pp 8-21</i>
SCHOOLS	14/22-2	ANGLUM, J C When five shrinks to four: assessing the <u>four-day school week</u> in rural locales: more rural school districts are adopting four-day weeks. But is it good for students? <i>Phi Delta Kappan, 103(4), Dec 21/Jan 22, pp 19-23</i>
	15/22-2	VAN JAARVELD, L School climate: perceptions of teachers and principals: results showed that, although the perceptions of teachers and principals differed, there was no clear evidence that these differences in perceptions had any direct impact on the school climate. <i>Independent Journal of Teaching and Learning, 16(2), Nov 2021, pp 22-36</i>
SCHOOLS: Rural	16/22-2	ARSEN, D Rural communities need better state education policies: rural superintendents weigh in on the challenges their districts face. <i>Phi Delta Kappan, 103(4), Dec 21/Jan 22, pp 8-13</i>
TEACHERS	17/22-2	BRENNER, D Helping new teachers stay and thrive in <u>rural schools</u> : a few simple strategies can help teachers feel connected to their communities, motivating them to stay and succeed as rural educators. <i>Phi Delta Kappan, 103(4), Dec 21/Jan 22, pp 14-18</i>
	18/22-2	KAGOLA, O They would not like it if men taught in the Foundation Phase: SGBs' perceptions of the employment of male FP teachers. <i>Journal of Education, 85, 2021, pp 128-144</i>