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	2/147	POWELL, PJ Messiness of readiness: instead of sorting children into those who are ready to learn and those who are not, schools should provide opportunities for all children to succeed. <i>Phi Delta Kappan, 92(3), Nov 10, pp 26-28</i>
AET	3/147	HANNA, MB <i>Engaging teachers as learners: modelling professional development for adult literacy providers.</i> <i>Adult Basic Education and Literacy Journal, 4(3), Fall 10, pp 173-177</i>
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	7/147	SLOVAK, K School social workers' perceptions of cyber bullying. <i>Children & Schools, 33(1), Jan 11, pp 5-16</i>
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	11/147	JUKES, I Education and the role of the educator in the future: the world is changing and our mandate is to prepare students for their lives in the future. <i>Phi Delta Kappan, 92(4), Dec 10/Jan 11, pp 15-21</i>
e-LEARNING	12/147	LIGHT, D Do Web 2.0 right: so you want to use Web 2.0 tools in your classroom, but do you know where to start? – find out what works and what doesn't from some teachers who have tried it all. <i>Learning & Leading with Technology, 38(5), Feb 11, pp 10-15</i>
	13/147	QUINLAN, AM 12 tips for the online teacher: a lot transfers from face-to-face to online courses, but some adjustments are required by both teachers and students. <i>Phi Delta Kappan, 92(4), Dec 10/Jan 11, pp 28-31</i>
	14/147	ROSEN, LD Teaching the iGeneration: how to use students' immersion in technology to enrich their learning. <i>Educational Leadership, 68(5), Feb 11, pp 10-15</i>
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	17/147	NAUMAN, AD What makes writing good: an essential question for teachers ... especially when teaching elementary students. <i>Reading Teacher, 64(5), Feb 11, pp 318-328</i>
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TEACHING	28/147	HANSEN, J Teaching without talking: ... need to monitor the nonverbal messages that they're sending to students through proximity, eye contact, gestures, and touching. <i>Phi Delta Kappan, 92(1), Sep 10, pp 35-40</i>
	29/147	SMITH, F Question of Economics: evoke, embed and extend – the three Es of investigative questioning in Economics teaching. <i>Teaching Business & Economics, 15(1), Spring 11, pp 22-24</i>
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