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<b>ARTS &amp; CULTURE</b>	1/148	LEBOR, M What is 'best practice' in art and design? : it may be inappropriate to think that there's one ideal way of teaching. <i>Creative Teaching &amp; Learning, 2(1), 11, pp 38-41</i>
<b>ASSESSMENT</b>	2/148	DIRKSEN, DJ Hitting the reset button: using formative assessment to guide instruction. <i>Phi Delta Kappan, 92 (7), Apr 11, pp 26-31</i>
	3/148	MILANOWSKI, A Strategic measures of teacher performance: more systematic approach. <i>Phi Delta Kappan, 92 (7), Apr 11, pp 19-25</i>
<b>BULLYING</b>	4/148	ROSE, CA Bullying perpetration and victimization in special education: a review of the literature. <i>Remedial and Special Education, 32(2), Mar-Apr 11, pp 114-130</i>
<b>COMPUTERS</b>	5/148	NDHLOVHO, J Cloud computing explained: business adjust to life in the clouds. <i>HR Future, No 6, 2011, pp 26-27</i>
<b>CREATIVITY</b>	6/148	SHIVELY, CH Grow creativity: focusing on fluency, flexibility, originality, and elaboration skills gives teachers and students an effective shortcut to developing creativity together. <i>Learning &amp; Leading with Technology, 38(7), May 11, pp 10-15</i>
<b>CURRICULA</b>	7/148	EGAN, K Learning in depth: a curriculum innovation: deep knowledge of one topic has the potential to transform the schooling experience of nearly all children. <i>School Leadership Today, 2(6), 11, pp 30-34</i>
<b>ECD</b>	8/148	TARCZYNICJI, DM Early childhood spaces: providing an educational atmosphere that emphasizes inclusion. <i>School Planning &amp; Management, 50(5), May 11, pp 48-49</i>

<b>FUTURE</b>	9/148	IRVINE, JH Top 20 (plus 5) technologies for the world ahead: innovations that will have the biggest impacts in the near future. <i>Futurist, 45(3), May-Jun 11, pp 16-24</i>
<b>INTERNET</b>	10/148	KGANYAGO, K 10 tips for social networking safety. <i>HR Future, No 05, 2011, pp 26-27</i>
<b>LANGUAGE</b>	11/148	HUGO, AJ Using English as a second language as the language of instruction: concerns and needs of primary school teachers in South Africa. <i>Journal for Language Teaching, 44(1), Jun 10, pp 59-69</i>
<b>MATHEMATICS</b>	12/148	ROWLETT, JE Constructive failure in Mathematics classes: if students are expected to achieve greatness, educators must be prepared to help them take risks and learn from their failures. <i>Principal Leadership, 11(8), Apr 11, pp 36-39</i>
<b>PARENTS</b>	13/148	CAROLAN-SILVA, A Negotiating the roles of community member and parent: participation in education in rural Paraguay. <i>Comparative Education Review, 55(2), May 11, pp 252-270</i>
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<b>READING</b>	15/148	HUGO, AJ Foundation Phase teachers: the 'battle' to teach reading. <i>Journal for Language Teaching, 44(2), Dec 10, pp 133-144</i>
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<b>SPECIAL EDUCATION</b>	19/148	BILLINGSLEY, B Supporting new special education teachers: how online resources and Web 2.0 technologies can help. <i>Teaching Exceptional Children, 43(5), May/June 11, pp 20-29</i>
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	21/148	LJUSBERG, A-L Structured classroom: organisation of the remedial classroom. <i>International Journal of Inclusive Education, 15(2), Mar 11, pp 195-210</i>

<b>VALUES</b>	22/148	SOLOMONS, I Conceptual exploration of values education in the context of schooling in South Africa. <i>SA Journal of Education, 31(2), May 11, pp 224-232</i>
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