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<b>ADULT EDUCATION</b>	1/150	DRAGO-SEVERSON, E How adults learn: forms the foundation of the learning designs standard. <i>Journal of Staff Development, 32(5), Oct 11, pp 10-12</i>
<b>ASSESSMENT</b>	2/150	WORMELI, R Redos and retakes done right: allowing students to redo assignments and assessments is the best way to prepare them for adult life. <i>Educational Leadership, 69(3), Nov 11, pp 22-26</i>
<b>BEHAVIOUR PROBLEMS</b>	3/150	SOLAR, E Prove them wrong: be there for secondary students with an emotional or behavioural disability. <i>Teaching Exceptional Children, 44(1), Sep/Oct 11, pp 40-45</i>
<b>BULLYING</b>	4/150	LIEBERMAN, R Bullying and youth suicide: breaking the connection. <i>Principal Leadership, 12(2), Oct 11, pp 12-17</i>
<b>CLASSROOMS</b>	5/150	REUTZEL, DR Organizing literacy classrooms for effective instruction: a survival guide. <i>Reading Teacher, 65(2), Oct 11, pp 96-109</i>
<b>COACHES</b>	6/150	NIDUS, G Principal as formative coach: analyzing student work can help principals become more effective instructional coaches. <i>Educational Leadership, 69(2), Oct 11, pp 30-35</i>
<b>ECONOMICS AND MANAGEMENT ENVIRONMENT</b>	7/150	KEYS, R 30 websites I can't live without. <i>Teaching Business &amp; Economics, 15(3), Autumn, 11, pp 22-23</i>
	8/150	PRICE, JF Science in the 21 <sup>st</sup> century: more than just the facts: an urban ecology curriculum for the high school curriculum. <i>Science Teacher, 78(7), Oct 11, pp 36-41</i>
	9/150	SEYDEL, J Schools as ecosystems: learn what a green school is and find resources to support your efforts. <i>Principal Leadership, 12(4), Dec 11, pp 46-51</i>
<b>EXPOS</b>	10/150	McCOMAS, WF Science fair: a new look at an old tradition. <i>Science Teacher, 78(8), Nov 11, pp 34-38</i>
<b>HOMEWORK</b>	11/150	VATTEROTT, C Making homework central to learning. <i>Educational Leadership, 69(3), Nov 11, pp 60-64</i>
<b>HUMAN RESOURCES</b>	12/150	HARDIJZER, C HR needs a face lift: unapproachable HR managers damage the HR profession. <i>HR Future, 10, 2011, pp 26-27</i>

<b>INCLUSIVE EDUCATION</b>	13/150	COSIER, ME Economic and demographic predictors of inclusive education: relationship of economic and demographic factors and percentage of highly included students with disabilities in general education? <i>Remedial and Special Education, 32(6), Nov/Dec11, pp 496-505</i>
<b>INTERNET</b>	14/150	MOREHOUSE, J Students dig up dirt to learn about internet safety. <i>Learning &amp; Leading with Technology, 39(2), Sep/Oct 11, pp 34-35</i>
	15/150	STANSBERRY, K 10 tips for the education blogger: how to start a blog. <i>Learning &amp; Leading with Technology, 39(3), Nov 11, pp 36-37</i>
<b>LANGUAGES</b>	16/150	BLAMEY, KL Word walk: vocabulary instruction for young children. <i>Reading Teacher, 65(1), Sep 11, pp 71-75</i>
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<b>LEADERSHIP</b>	18/150	KEMP, K Simplicity of leadership – look in the mirror: a case study of how the most effective managers and the best strategic minds can build an exceptional business. <i>Management Today, 29(6), Sep 11, pp 44-47</i>
	19/150	KHOZA, K Build better leaders: implement a successful Leadership Development programme (LDP). <i>HR Future, 9, 2011, pp 32-35</i>
<b>LITERACY</b>	20/150	HIGGINS, C Fixated on the screen? : exactly how does boys' pre-occupation with the video or computer screen affect their literacy? <i>Creative Teaching and Learning, 2(2), 11, pp 14-18</i>
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<b>NATURAL SCIENCES</b>	24/150	CLOUGH, MP Teaching and assessing the nature of science: how to effectively incorporate the nature of science in your classroom. <i>Science Teacher, 78(6), Sep 11, pp 56-60</i>
<b>OBE</b>	25/150	BARKHUIZEN, M Moontlike verandering van Uitkomsgebaseerde Onderwys in die Grondslagfase-klaskamer. <i>Tydskrif vir Geesteswetenskappe, 51(1), Mar 11, pp 36-52</i>
<b>PHYSICS</b>	26/150	COLLIER, A Sub-zero physics: some insight into the fascinating world of space physics research in the Antarctic. <i>Quest, 7(2), 11, pp 6-11</i>
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<b>SCHOOL MEDIA CENTERS</b>	29/150	COX, M Survival: ER for school libraries ... how can school librarians still “empower learners” in a non-perfect world? <i>School Library Monthly, 28(1), Sep/Oct 11, pp 5-7</i>
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<b>TECHNOLOGY (L A)</b>	36/150	BARLEX, D Dear Minister, this is why design and technology is a very important subject in the school curriculum. <i>Design and Technology Education, 16(3), Oct 11, pp 9-18</i>
<b>VALUES</b>	37/150	WRIGHT, C Ethics in research: from science fairs to clinical trials, the same golden rules apply. <i>Quest, 7(2), 11, pp 48-9</i>
<b>VIOLENCE</b>	38/150	VAN DER MERWE, P Skoolgebaseerde sosiaal-emosionele program as strategie teen misdaad en geweld. <i>Tydskrif vir Geesteswetenskappe, 51(3), Sep 11, pp 388-402</i>
	39/150	WESSLER, S Confronting racial and religious tensions: bringing students – even the most volatile – into dialogue is key to restoring safety. <i>Educational Leadership, 69(1), Sep 11, pp 36-39</i>