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ACCOUNTING	1/14-2	KIDWELL, LA Developing learning objectives for accounting ethics using Bloom's taxonomy: offer a set of core knowledge learning objectives for accounting ethics education. <i>Accounting Education, 22(1), Feb 13, pp 44-65</i> E
ACHIEVEMENT	2/14-2	BELLEI, C Supporting instructional improvement in low-performing schools to increase students' academic achievement. <i>Journal of Educational Research, 106(3), May 13, pp 235-248</i> E
	3/14-2	BOWERS, AJ Does recreational computer use affect high school achievement? : historically, the relationship between student academic achievement and use of computers for fun and video gaming has been described from a multitude of perspectives. <i>Educational Technology Research & Development, 61(1), Feb 13, pp 51-69</i> E
	4/14-2	CHISHOLM, L Politics of testing in South Africa: multiple forms of assessment are retained and have not been displaced by standardized tests. <i>Journal of Curriculum Studies, 45(1), Feb 13, pp 89-100</i> E
	5/14-2	COX, TL Improving educational outcomes for children and youths in foster care. <i>Children & Schools, 35(1), Jan 13, pp 59-62</i> E
BULLYING	6/14-2	MIGLIACCIOT Small-scale bullying prevention discussion video for classrooms: a preliminary evaluation. <i>Children & Schools, 35(2), Apr 13, pp 71-81</i> E
CURRICULA	7/14-2	CRAIG, CJ Collaborative curriculum making in the physical education vein: a narrative inquiry of space, activity and relationship. <i>Journal of Curriculum Studies, 45(2), Apr 13, pp 169-197</i> E
	8/14-2	GERVEDINK NIJHUIS, CJ Influence of culture on curriculum development in Ghana: an undervalued factor? <i>Journal of Curriculum Studies, 45(2), Apr 13, pp 225-250</i> E
DROPOUTS	9/14-2	IACHINI, AL Exploring students' perceptions of academic disengagement and reengagement in a dropout recovery charter school setting. <i>Children & Schools, 35(2), Apr 13, pp 113-120</i> E
EDUCATION	10/14-2	HAMMETT, D Transition and the education of the new South African citizen: south Africa's democratic transition was a time of optimism, with immense hopes pinned on the youth who would be educated to see themselves as equal citizens. <i>Comparative Education Review, 57(2), May 13, pp 309-331</i> E
	11/14-2	MOHLALA, T Getting rid of blockages: new departmental report highlights what hampers efficiency in the education system <i>Teacher, Feb 14, pp 1-2</i> E
	12/14-2	TAPLIYAL, N Until we get up again to fight: education rights and participation in South Africa.

		<i>Comparative Education Review, 57(2), May 13, pp 212-231</i>	<i>E</i>
EMOTIONS	13/14-2	ZHOU, M "I am Really Good at It" or "I am Just Feeling Lucky": the effects of emotions on information problem-solving. <i>Educational Technology Research & Development, 61(3), Jun 13, pp 505-520</i>	<i>E</i>
GIFTED CHILDREN	14/14-2	SULAK, TN Using CBM (curriculum-based measurements) to identify advanced learners in the general education classroom. <i>Gifted Child Today, 37(1), Jan 14, pp 25-31</i>	<i>E</i>
HANDWRITING	15/14-2	FITZPATRICK, P Influence of instructional variables and task constraints on handwriting performance. <i>Journal of Educational Research, 106(3), May 13, pp 216-234</i>	<i>E</i>
HOMEWORK	16/14-2	XU, J Self-regulation of homework behaviour: homework management at the secondary school level. <i>Journal of Educational Research, 106(1), Jan 13, pp 1-13</i>	<i>E</i>
LEADERSHIP (schools)	17/14-2	DODMAN, S Vivid illustration of leadership: principal's actions propel struggling school's turnaround. <i>Journal of Staff Development, 35(1), Feb 14, pp 56-62</i>	<i>E</i>
MATHEMATICS	18/14-2	VALLE, MS Classroom instruction and the mathematics achievement of non-English learners and English learners. <i>Journal of Educational Research, 106(3), May 13, pp 173-182</i>	<i>E</i>
MATHEMATICS and Science	19/14-2	NADELSON, LS Teacher STEM (science, technology, engineering, and mathematics) perception and preparation: inquiry-based STEM professional development for elementary teachers: many elementary teachers have constrained background knowledge, confidence, and efficacy for teaching STEM that may hamper student STEM learning. <i>Journal of Educational Research, 106(2), Feb 13, pp 157-168</i>	<i>E</i>
MULTICULTURAL EDUCATION	20/14-2	FORD, DY Why education must be multicultural: addressing a few misperceptions with counterarguments. <i>Gifted Child Today, 37(1), Jan 14, pp 59-62</i>	<i>E</i>
PREGNANCY	21/14-2	DAVIDS, N Teenage pregnancy and the South African School Act: is religion a justifiable reason for exclusion? <i>Journal of Education, No 58, 2013, pp 135-151</i>	<i>E</i>
PROJECTS	22/14-2	LENZ, B Busting the myths of project-based learning: . . . provides counterarguments to the most pervasive. <i>Creative Teaching & Learning, 4(4), 2013, pp 8-14</i>	<i>E</i>
PUNISHMENT	23/14-2	SILBERT, P Corporal punishment and the achievement of educational success: perceptions of learners in the SA school context. <i>Journal of Education, No 58, 2013, pp 23-43</i>	<i>E</i>
READING	24/14-2	LALIAERT, L Expository text: cause and effect of natural disasters: lesson designed for third-through fifth-grade students to introduce and explore the elements and structures of expository texts with a focus on cause and effect. <i>Reading Teacher, 66(8), May 13, pp 676-678</i>	<i>E</i>
	25/14-2	LYSAKER, J Learning to understand others through relationally oriented reading: through purposeful use of picture books as relational resources, teachers can help children develop social imagination, enhancing their understanding of others. <i>Reading Teacher, 66(8), May 13, pp 632-641</i>	<i>E</i>
SCIENCE	26/14-2	CARRIER, SJ Elementary pre-service teachers' science vocabulary: knowledge and application : teachers must have a clear understanding of science vocabulary in order to communicate and evaluate these understandings with students.	

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	27/14-2	OLIVEIRA, AW Teaching science through pictorial models during read-alouds. <i>Journal of Science Teacher Education, 24(2), Mar 13, pp 367-389</i>	<i>E</i>
	28/14-2	SHEN, J Measure the volume of a tree: a transformative modelling lesson on measurement for prospective middle-school science teachers. <i>Journal of Science Teacher Education, 24(2), Mar 13, pp 225-247</i>	<i>E</i>
	29/14-2	SMART, JB Interactions between classroom discourse, teacher questioning, and student cognitive engagement in middle school science. <i>Journal of Science Teacher Education, 24(2), Mar 13, pp 249-267</i>	<i>E</i>
SEXUAL MOLESTATION	30/14-2	ZAFAR, S Perceptions of childhood sexual abuse survivors: development and initial validation of a new scale to measure stereotypes of adult survivors of childhood sexual abuse. <i>Journal of Child Sexual Abuse, 22(3), May/June 13, pp 358-378</i>	<i>E</i>
SPECIAL EDUCATION	31/14-2	GOTTFRIED, MA Spill over effects of having a sibling with special educational needs. <i>Journal of Educational Research, 106(3), May 13, pp 197-215</i>	<i>E</i>
TEACHERS	32/14-2	DEACON, HJ Balancing act between the constitutional right to strike and the constitutional right to education. <i>SA Journal of Education, 34(2), May 14, 15 pp</i>	<i>E</i>
TEACHING	33/14-2	SCHMEICHEL, M Good teaching? an examination of culturally relevant pedagogy as an equity practice: within research aimed at promoting equitable practices in education, culturally relevant teaching has emerged as a good teaching strategy to improve achievement. <i>Journal of Curriculum Studies, 44(2), Mar 12, pp 211-231</i>	<i>E</i>
TECHNOLOGY	34/14-2	AESAERT, K Content of educational technology curricula: analyse the content features of educational technology curricula for primary education developed by national governments: a cross-curricular state of the art. <i>Educational Technology Research & Development, 61(1), Feb 13, pp 131-151</i>	<i>E</i>
THINKING	35/14-2	PADGET, S Linking thinking: to succeed in an increasingly competitive jobs market, students need to develop strong critical thinking skills . . . how can they do that? <i>Creative Teaching & Learning, 4(3), 2013, pp 24-29</i>	<i>E</i>
VIOLENCE	36/14-2	CAWOOD, ND Addressing interpersonal violence in the school context: awareness and use of evidence-supported programs. <i>Children & Schools, 35(1), Jan 13, pp 41-52</i>	<i>E</i>
	37/14-2	VAN WESSEL, M Schools as tactical targets in conflict: what the case of Nepal can teach us. <i>Comparative Education Review, 57(1), Feb 13, pp 1-21</i>	<i>E</i>
WOMEN	38/14-2	TSEGAY, TS Some Ethiopian women leaders' perceptions about their leadership: their performance on three key areas of leadership - on ten leadership qualities, type of power they use. <i>Advancing Women in Leadership, 33, 2013, pp 75-86</i>	<i>E</i>
WRITING	39/14-2	HARRIS, KR Bring powerful writing strategies into your classroom: learning to write is critical in today's world, yet many students are not developing the writing abilities they need to use writing as a powerful tool for learning and for showing what they know. <i>Reading Teacher, 66(7), Apr 13, pp 538-542</i>	<i>E</i>
	40/14-2	VANNESS, AR Let me tell you a secret – kindergartners can write! : a young kindergarten teacher describes how she developed a writing program grounded in tested instructional strategies, illustrating that kindergartners can write. <i>Reading Teacher, 66(7), Apr 13, pp 574-585</i>	<i>E</i>