



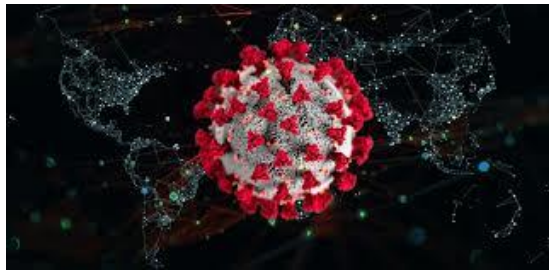
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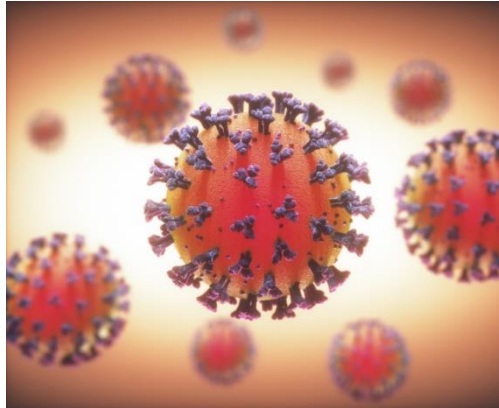
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INTRODUCTION

- **Electronic** copies of articles are obtainable by quoting the **name** of the bibliography (*Covid-19*) and **item(s) number** (as found in the first column) and the **title** of the item.



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DOCUMENTS

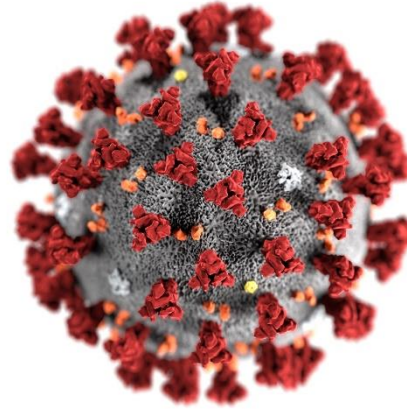
NR	AUTHOR	TITLE	DATE	CALL NR
1.	DEPT OF CO-OPERATIVE GOVERNANCE AND TRADITIONAL AFFAIRS	Amendments of Regulations issued Disaster Management Act, 2002: in terms of Section 27(2) – 25 March	2020	<i>Electronic</i>
2.	DEPARTMENT OF BASIC EDUCATION	Coronavirus orientation guidelines for schools: for teachers, support staff and learners on the Covid-19 outbreak in South Africa	2020	<i>Electronic</i>
3.	DEPT OF CO-OPERATIVE GOVERNANCE AND TRADITIONAL AFFAIRS	Declaration of national state of disaster – Government Gazette 43096 (15 Mar)	2020	<i>Electronic</i>
4.	DEPT OF CO-OPERATIVE GOVERNANCE AND TRADITIONAL AFFAIRS	Directions issued by the Minister of Cooperative Governance and Traditional Affairs with respect to the response to Covid-19 in the cooperative governance & traditional affairs sectors – 25 March	2020	<i>Electronic</i>
5.	PIENAAR, R	Educating with <i>Zoom</i> : limiting personal contact and extensive driving to attend meeting.	2020	<i>Electronic</i>
6.	PIENAAR, R	Learners in South Africa get Microsoft Office for FREE!	2020	<i>Electronic</i>
7.	LIASA	Managing public library and staff in time Covid-19 – 26 May	2020	<i>Electronic</i>
8.	PIENAAR, R	Pearson continuing education during uncertainty: providing access to online learning resources to assist teachers working remotely and to keep learners learning.	2020	<i>Electronic</i>
9.	LIASA	Post-lockdown preparation for public libraries: recommendations and guidelines – May	2020	<i>Electronic</i>
10.	DEPT OF CO-OPERATIVE GOVERNANCE AND TRADITIONAL AFFAIRS	Regulations issued Disaster Management Act, 2002: in terms of Section 27(2) – 29 April	2020	<i>Electronic</i>

NR	AUTHOR	TITLE	DATE	CALL NR
11.	S A GOVERNMENT	Statement by President Cyril Ramaphosa on escalation of measures to combat Covid-19 epidemic – 23 March.	2020	<i>Electronic</i>
12.	DEPT OF HEALTH	What-is-Coronavirus-COVID-19.	2020	<i>Poster (electronic)</i>

ARTICLES IN MAGAZINES

NR	AUTHOR	TITLE	MAGAZINE
13.	BEHRENS, K G	Clinical ethical challenges in the Covid-19 crisis in South Africa: addresses social and ethical issues in health care, science and technology, observes that in public health emergencies a shift needs to take place away from the ethical norms of standard clinical practice, which is patient-centred and responsive to individual patient preferences, towards public health ethics, which is concerned with safeguarding the health of the population by means of the best use of resources.	<i>Wits Journal of Clinical Medicine, 2(SI), 20, pp 29–32</i>
14.	MCQUEEN, M	Coronavirus control measures aren't pointless – just slowing down the pandemic could save millions of lives.	<i>Conversation, 10 Mar 2020, 4pp</i>
15.	KALLA, I S	COVID-19: the concept of herd immunity – is it a strategy for South Africa?	<i>Wits Journal of Clinical Medicine, 2(SI), 20, pp 39-42</i>
16.	MACUPE, B	Education: a state of unreadiness: evidence shows schools are not ready as the department pushes them to reopen in 10 days.	<i>Mail & Guardian, 22-29 May 2020, p 2</i>
17.	JEFFERY, D	Five lessons on reopening SA's schools: the experiences after crises in countries such as Uganda and Ethiopia can help South Africa.	<i>Mail & Guardian, 22-29 May 2020, p 24</i>

NR	AUTHOR	TITLE	MAGAZINE
18.	MACUPE, B	Going back to school is a Catch-22: some learners have taken the decision to drop out because they fear catching the coronavirus and have no faith that they will do well in their studies.	<i>Mail & Guardian, 8-14 May 2020, p 10</i>
19.	MACUPE, B	How schools could work during Covid: ahead of their opening on Monday, the basic education department has given schools three models to consider to ensure physical distancing.	<i>Mail & Guardian, 8-14 May 2020, p 6</i>
20.	VILJOEN, M	Onderwysers kort nou hoop: Suid-Afrikaanse onderwysers het teen die agtergrond van die Covid-19-pandemie nodig dat die regering vir eens aan hul kant is; dat ouers en leerlinge weer in hulle glo.	<i>Volksblad, 23 April 2020, p 7</i>
21.	MACUPE, B	Online learning will unfortunately not benefit everyone.	<i>Mail & Guardian, 27 Mar-2 Apr 2020, p 28</i>
22.	EISENBERG, J	R0: how scientists quantify the intensity of an outbreak like coronavirus and predict the pandemic's spread.	<i>Conversation, 5 February 2020, 6pp</i>
23.	HARPER, P	Schools reopening terrifies me: it's not just me who's worried – teachers unions are concerned about the capacity of schools to operate safely – and rightly so.	<i>Mail & Guardian, 22-29 May 2020, p 20</i>
24.	MEYER, W	Skrap 2020-skooljaar heeltemal, sê Jansen.	<i>Volksblad, 17 April 2020, p 7</i>
25.	RAGAVEN, I b	Social dimensions of Covid-19 in South Africa: a neglected element of the treatment plan.	<i>Wits Journal of Clinical Medicine, 2(SI), 20, pp 33-38</i>
26.	MACUPE, B	Teachers test Covid-19 positive: many schools are still not coronavirus ready for learners and teachers to return.	<i>Mail & Guardian, 5-11 Jun 2020, p 4</i>
27.	MACUPE, B	To the teachers of South Africa: we salute you.	<i>Mail & Guardian, 8-14 May 2020, p 24</i>



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SOME ARTICLES ON INTERNET

NR	AUTHOR	TITLE	DATE	ADDRESS
28.	WORLD HEALTH ORGANIZATION	Coronavirus disease (COVID-19) pandemic. <i>[for latest information]</i>	05/06/2020	https://www.who.int/emergencies/diseases/novel-coronavirus-2019
29.	SOCIETY FOR SCIENCE AND THE PUBLIC	Coronavirus outbreak. <i>[for relevant information]</i>	05/06/2020	https://www.sciencenews.org/editors-picks/2019-novel-coronavirus-outbreak
30.	ANON	Children of the Pandemic.	04/06/2020	https://www.teachingtimes.com/children-of-the-pandemic/
31.	KIRBY, A	Coronavirus: flipping the classroom for home learning can be an opportunity for inclusion ... or greater exclusion.	04/06/2020	https://www.teachingtimes.com/flipping-the-classroom-to-a-home-setting-an-opportunity-for-inclusion-or-greater-exclusion/
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33.	KAUR, H	Coronavirus myths and misinformation, debunked.	05/06/2020	edition.cnn.com
34.	SHARRON, S	Europe finds ending school lockdown challenging and divisive.	04/06/2020	https://www.teachingtimes.com/how-europe-is-lifting-the-school-lockdown/
35.	CLEMENTS, H	Huge reading gains with structured parental involvement could counter Covid-19 effect.	04/06/2020	https://www.teachingtimes.com/in-challenging-times/
36.	FSDoE	Remote teaching and learning for teachers: digital learning content pack.	11/05/2020	http://www.fsdoeelearning.wixsite.com/e-teacher
37.	FSDoE	Parent toolkit for remote teaching and learning: digital learning toolkit for parents to help facilitate learning at home.	03/06/2020	http://www.fsdoeelearning.wixsite.com/parent-toolkit

