



education

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RESEARCH REPORTS

152.1882 BON	BONAFEDE, C	<u>Establishing norms for kinestehetic coordination tasks in 6-year-olds in the Mangaung, Motheo District</u>	<i>M Human Movement Science, UFS, 2021</i>
152.460842 BAB	BABEDI, M R	<u>Psycho-educational and social factors that contribute to anxiety in orphaned adolescent learners</u>	<i>M Ed, UJ 2018</i>
370.155 MAT	MATHEWS, C E	<u>Effect of gross motor stimulation on gross motor proficiency of Grade R learners in a low-resourced environment</u>	<i>M Human Movement Science, UFS, 2021</i>
370.2011 LIK	LIKHI, M M P	<u>Relationship between perceived cultural intelligence, trust and job satisfaction: a case study of schools situated in Matjhabeng Municipality</u>	<i>M Management Sciences, CUT, 2020</i>
370.7155 BAA	BAAS, N S	<u>Enhancing teacher development in the teaching of Agricultural Sciences at school</u>	<i>M Ed, UFS, 2018</i>
371.192 MOK	MOKONE, M V	<u>Perceptions of female principal and female teachers regarding the extent of parental involvement in school systems</u>	<i>M Ed, CUT, 2020</i>
371.9 MIY	MIYA, P	<u>Stakeholders' perceptions on how schools influence the career development of learners with intellectual disabilities</u>	<i>M Ed, UP, 2022</i>
371.92 FER	FERNANDES, J M M	<u>Motor proficiency of learners with moderate to severe intellectual disabilities: pre and post intervention</u>	<i>M Human Movement Science, UFS, 2021</i>

372.7 BAL	BALOYI-MOTHIBELI, S	<u>Strategy to improve professional curriculum practice in a grade R Mathematics class</u>	<i>M Ed, UFS, 2018</i>
372.7076 SIB	SIBANDA, S	<u>Implementation of formal assessments in Intermediate Phase Mathematics as a foundation of teaching and learning enhancement in the Lejweleputswa District</u>	<i>M Ed, CUT, 2020</i>
372.86 BRI	BRIEDENHANN, C	<u>Effect of a physical education intervention program on the visual perceptual skills of grade 1 learners in quintile 3 schools in the Mangaung, Motheo District</u>	<i>Research project, B Biokinetics, UFS, 2021</i>
379.1531 DUM	DUMAKO, I I	<u>Enhancing learner involvement in SGBs: a case study of one school in Mangaung Metropolitan Municipality</u>	<i>M Ed, CUT, 2019</i>
649.3 HAN	HANSEN, T	<u>Knowledge, attitudes and practices of primary caregivers of Foundation Phase learners in Bloemfontein regarding breakfast and lunchboxes</u>	<i>M Dietetics, UFS, 2019</i>

0 0 0 ~ COMPUTER SCIENCE, INFORMATION & GENERAL WORKS

001.4 GOU	GOURNELOS, T	<u>Doing academic research</u>	<i>Practical guide to research methods and analysis.</i>
001.4 LOC	LOCKE, LF	<u>Proposals that work</u>	<i>Guide for planning dissertations and grant proposals.</i>

1 0 0 ~ PHILOSOPHY & PSYCHOLOGY

128.2 MAS	MASITHELA, N B	<u>Recalibrate your mindset</u>	<i>Heighten awareness of the impact of non-supportive mindset in attaining effectiveness</i>
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3 0 0 ~ SOCIAL SCIENCES (incl EDUCATION)

302.35 COH	COHEN, A	<u>Counterproductive work behaviours</u>	<i>Understanding the dark side of personalities in organisational life.</i>
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303.375 HOB	HOBBS, R	<u>Mind over media</u>	<i>Propaganda education for a digital age.</i>
338.9 INT	DE BEER, F	<u>Introduction to development studies</u>	<i>Outline of evolution of development philosophy from a simplistic modernisation view to today's sustainable development paradigm.</i>
370.1 EDU	ZHAO, Y	<u>Education crisis is a terrible thing to waste</u>	<i>How radical changes can spark learner excitement and success.</i>
370.711 BEC	TICHNOR-WAGNER, A	<u>Becoming a globally competent teacher</u>	<i>Proven self-reflection tool to help teachers of all grades and content areas develop 12 elements of such teaching.</i>
370.9685 FREE	FSDOE	<u>Annual report 2018-19</u>	<i>Reporting for the financial year 2018-2019.</i>
371.102 WIL	WILSON, D	<u>Five big ideas for effective teaching.</u>	<i>Connecting mind, brain and education research to classroom practice.</i>
371.3 TUC	TUCKER, C R	<u>Balance with blended learning</u>	<i>Partner with learners to reimagine learning and reclaim life.</i>
371.334678 BRE	BRENNAN, J	<u>Engaging learners through Zoom</u>	<i>Strategies for virtual teaching across disciplines.</i>
371.334678 DIS	FISHER, D	<u>Distance learning playbook for school leaders</u>	<i>Resource for teachers looking to uphold high standards for teaching and provide learners with quality educational experiences, even at a distance.</i>
371.334678 JAM	JAMES, F L	<u>Online teaching</u>	<i>Guide to share knowledge, applying learning science to teach anything to anyone.</i>
371.334678 SER	SERRAVALLO, J	<u>Connecting with students online</u>	<i>Strategies for remote teaching and learning.</i>
371.335 COS	COSTA, K	<u>99 tips for creating simple and sustainable educational videos</u>	<i>Instructor-generated videos increase learner satisfaction and course management levels.</i>
371.9046 INC	GRAHAM, L J	<u>Inclusive education for the 21st century</u>	<i>Theory, policy and practice.</i>
372.2011 EDU	MESTRY, R	<u>Education management and leadership</u>	<i>South African perspective.</i>
371.2011 FUL	FULLAN, M	<u>Coherent school leadership</u>	<i>Detailed route to successful leadership – forging clarity from complexity.</i>
372.21 CON	MINDES, G	<u>Contemporary challenges in teaching young children</u>	<i>Addresses complex factors affecting child development, guiding through best strategies for tackling real</i>

			<i>problems meeting needs of all learners.</i>
372.21 EAR	GRAY, C	<u>Early learning in the digital age</u>	<i>Discussion and demonstration on how digital technologies are best integrated into play-based pedagogy.</i>
372.21 EAR	MOODLY, A	<u>Early childhood care and education (0-4)</u>	<i>Transdisciplinary approach.</i>
372.21 INN	THIEL, O	<u>Innovative approaches in early childhood mathematics</u>	<i>Information based on rigorous, sensitive and timely research.</i>
372.7044 BAY	BAY-WILLIAMS, J	<u>Math fact fluency</u>	<i>More than 60 games and assessment tools to support learning and retention.</i>
378 MUT	MUTANGWA, M	<u>Before varsity</u>	<i>Guide to accessing and succeeding in SA post-schooling opportunities</i>

5 0 0 ~ SCIENCE (incl MATHS)

510 WIS	SIYAVULA-VRYWILLIGERS	<u>Wiskunde. Graad 10</u>	<i>Easy to use textbook according to CAPS, with examples and exercises, including answers</i>
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6 0 0 ~ TECHNOLOGY (incl MANAGEMENT)

616.89 UND	SUE, D	<u>Understanding abnormal behaviour</u>	<i>Broad look at the subject, incorporating a variety of multicultural and contemporary examples to enhance the relevancy of the discussions.</i>
657.869045 AME	AMEER, A L M	<u>Handbook for technical auditors of the construction industry</u>	<i>Shows the importance of having technical auditors who know construction business.</i>
657.869045 AME	AMEER, A L M	<u>Irregularities, frauds and the necessity of technical auditing in construction industry</u>	<i>Deals with basic guidelines for construction technical auditing to bring in savings.</i>
658.15 COR	ALSEMGEEST, L	<u>Corporate finance</u>	<i>South African perspective.</i>
658.15 FIN	HEFER, J	<u>Financial management</u>	<i>Turning theory into practice.</i>
658.404 PRO	PROJECT MANAGEMENT INSTITUTE	<u>Guide to the Project Management Body of Knowledge [PMBOK]</u>	<i>Comprehensive authority on effective project management practices.</i>

658.4092 WES	WESTERN, S	<u>Leadership</u>	<i>Deconstructing and the reconstructing leadership to challenge the popular notion of heroic individual leaders.</i>
690.0684 INT	FISCHER, M	<u>Integrating project delivery</u>	<i>Organise essential steps for integration and combines key structural, process, technology and behavioural components for high performance projects.</i>
692.3 GEN	SAICE	<u>General conditions of contract for construction works</u>	<i>Provides supportive contract administration and the equitable appropriation of risks.</i>
692.3 GRO	GROBBELAAR, A	<u>Building construction & graphic standards</u>	<i>South African perspective on ideas, right products, correct techniques and local building regulations.</i>

8 0 0 ~ LITERATURE (incl FICTION)

LEW/J	LEWIS, C S	<u>Chronicles of Narnia</u>	<i>Classic fantasy – all seven books – unabridged in one book.</i>
NTH	NTHONGOA, L	<u>Nothing ones</u>	<i>Twins wanting a normal life, but can they escape the misfortune of their birth?</i>