



education

Department of
Education
FREE STATE PROVINCE

EDUCATION LIBRARY

NEW
ACQUISITIONS
JUL – SEP 2023

The material in this list (02/23)

Postal address:

The Librarian
Education Library
Private Bag X20565
Bloemfontein
9300

Physical address:

Education Library
Ground Floor
Syfrets Building
65 Maitland Street
Bloemfontein

Tel: 051-404-8467

Fax: 086-615-2502

E-mail: E.Mostert@fseducation.gov.za

RESEARCH REPORTS

370.154 JAU	JAURE, R	<u>Psychosocial support for learners in child and youth headed households in the context of parental labour migration</u>	<i>D Ed, CUT, 2021</i>
371.1023 NHL	NHLAPO, T S	<u>School-based support framework to enhance teacher-learner relationships</u>	<i>M Ed, UFS, 2021</i>
371.2011 KAL	KALANE, P D	<u>Heads of Department's management of teaching and learning at primary schools in the Lejweleputswa District</u>	<i>M Ed, CUT, 2022</i>
371.82422 BAB	BABEDI, M R	<u>Psychosocial support framework for reinstating teenage mothers back into the school system</u>	<i>D Ed, CUT, 2021</i>
384 KHO	KHOTLELE, N G	<u>Assessing government digital engagement with the youth in QwaQwa during COVID-19</u>	<i>MA Mini-dissertation, UJ, 2022</i>
421.0285 MAK	MAKOKO, M J	<u>Educational implications for using social media in teaching Grade 10 English writing skills in Lejweleputswa District</u>	<i>M Ed, CUT, 2022</i>
500.20785 TSI	TSIE, M J	<u>Exploring the use of mobile learning applications in the Physical Sciences classroom</u>	<i>M Ed, UFS, 2022</i>
510 RAM	RAMMILE, D A	<u>Exploring mathematical resilience amongst Gr 7 learners in Lejweleputswa District</u>	<i>M Ed, CUT, 2021</i>
510 SES	SESENG, N H	<u>Do numbers make sense: an investigation on how Foundation Phase learners engage with</u>	<i>M Ed, CUT, 2022</i>

		<u>multiplicative thinking in Motheo District, South Africa</u>	
512 LIL	LIKA, M A	<u>Enhancing the teaching and learning of algebraic expressions and equations through reasoning in Gr 9</u>	<i>D Phil (Education), UFS, 2021</i>
570.71 SMI	SMIT, S	<u>Influence of scientific investigation workshops on Life Science teachers' attitudes towards scientific investigations</u>	<i>M Ed, UFS, 2022</i>

0 0 0 ~ COMPUTER SCIENCE, INFORMATION & GENERAL WORKS

006.31 ZHO	ZHOU, Z-H	<u>Machine learning</u>	<i>Comprehensive and unbiased introduction to aspects of machine learning (Artificial Intelligence).</i>
032.02 GUI	GLENDAY, C	<u>Guinness world records 2022</u>	<i>Learn about all the recent record breakings.</i>

1 0 0 ~ PHILOSOPHY & PSYCHOLOGY

153 INT	GROOME, S	<u>Introduction to cognitive psychology</u>	<i>From perception through attention, memory, thinking, language and emotion.</i>
153.4 CRI	THINKNETIC	<u>Critical thinking & logic mastery</u>	<i>Three books in one: Critical thinking in a nutshell; Conquer logical fallacies; Habit of critical thinking</i>
153.42 SLO	SLOANE, P	<u>How to be a brilliant thinker</u>	<i>Exercise the mind and find creative solutions.</i>
155.937083 GOL	GOLDMAN, L	<u>Life and loss</u>	<i>Guide to help grieving children in a practical and constructive way.</i>
158.7 MACK	McKENNA, E	<u>Business psychology and organizational behaviour</u>	<i>Principles and concepts with emphasis on relevance and applications.</i>

3 0 0 ~ SOCIAL SCIENCES (incl EDUCATION)

330 POL	BARMA, N H	<u>Political economy reader</u>	<i>Contending perspectives and contemporary debates.</i>
331.7 COE	COETZEE, M	<u>Careers</u>	<i>Introduction to psychology of career behaviour and quality career development.</i>
338.9 COY	COYLE, D	<u>Markets, state and people</u>	<i>Economic theory for public policy.</i>
352.4 MOE	MOETI, K	<u>Public finance fundamentals</u>	<i>Financial management concepts, principles, theory and policy for long-lasting knowledge, skills and analytical tools.</i>
370.1 PED	MAHON, K	<u>Pedagogy, education and praxis in critical times</u>	<i>Explores urgent questions to consider to better understanding and capacity to transform education.</i>
370.1523 HAT	HATTIE, J	<u>10 steps to develop great learners</u>	<i>Plan to nurture curiosity and intellectual ambition, and providing home environment that encourages and values learning.</i>
370.1523 OLS	OLSON, M H	<u>Introduction to theories of learning</u>	<i>To define learning, show how learning process is studied, to place learning theory in historical perspective and to present essential features of major theories with implications for educational practices.</i>
371.2 HEG	HEGE, A	<u>Limitless school</u>	<i>Nine pillars that support positive school culture and explains the roles of stakeholders (teachers, administrators, families, etc) to make schools safe, inviting and dynamic.</i>
371.26 BAR	BARNES, N	<u>Managing classroom assessment to enhance student learning</u>	<i>Introduction to major assessment categories and provides empirical and theoretical support for their effectiveness.</i>
371.26 MEA	JONES, S M	<u>Measuring noncognitive skills in school settings</u>	<i>Assessments of executive function and social-emotional competencies.</i>
371.272 BUD	BUDHAI, S S	<u>Leveraging digital tools to assess student learning</u>	<i>How to use technology to collect, interpret and curate assessment data: in person, online, hybrid and dual environments.</i>
371.3344678 PER	PEREZ, A M	<u>Pedagogy, presence and motivation in online education</u>	<i>Conceptual framework to a better understanding of how online education works, how to engage learners and build a positive digital culture.</i>
371.4 RES	NESLON, J A	<u>Responding to critical cases in school counselling</u>	<i>Theory, standards and experience for optimal interventions.</i>

371.9046 RES	CONN, C	<u>Inclusive pedagogies for early childhood education</u>	<i>Respecting and responding to differences in learning.</i>
372.47 HAR	HARRISON, L S	<u>Drama and reading for meaning ages 4-11</u>	<i>Practical ideas for primary teachers.</i>
379.26 DOW	DOWNEY, D B	<u>How schools really matter</u>	<i>Why the assumptions about schools and inequality are mostly wrong.</i>

4 0 0 ~ LANGUAGE

418.0071 HEN	HENSHAW, F G	<u>Common ground</u>	<i>Second language acquisition theory goes to the classroom.</i>
425.0285 CRO	CROVITZ, D	<u>Next level grammar for a digital age</u>	<i>Teaching with social media and online tools for rhetorical understanding and critical creation.</i>

6 0 0 ~ TECHNOLOGY (incl MANAGEMENT)

658.15 FIN	FINKLER, S A	<u>Financial management</u>	<i>For public, health and not-for-profit organizations.</i>
658.3124 FOR	FORD, J K	<u>Learning in organizations</u>	<i>Evidence-based examination of variety of systematic approaches and strategies for development in the workplace.</i>

7 0 0 ~ ARTS, SPORT & RECREATION

781 COR	CORNELIUS, S	<u>Music</u>	<i>Social experience: how music reflects and deepens individual and cultural understandings.</i>
791.53 WIL	WILLIAMS, C	<u>50 hand puppets techniques</u>	<i>Author shows in fun and easy way how puppets can breathe, think, walk, emote, etc.</i>