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<b>ABSENTEEISM</b>	1/24-2	LEE, S Relationship between school-related gender-based violence and absenteeism: evidence from 14 Southern and Eastern African countries. <i>SA Journal of Education, 42(4), Nov 22, 16 pp</i>
	2/24-2	SINGH, R Engaging on absenteeism: the report revealed widespread concerns about the lack of parental engagement, which links to behavioural issues, poor academic and absenteeism. <i>School Leadership Today, 11(5), Nov 22, 6 pp</i>
<b>ACHIEVEMENT</b>	3/24-2	BIZIMANA, E Interplay between teachers' efficacy, effectiveness, attitudes and students' academic achievement in Biology. <i>African Journal of Educational Studies in Mathematics and Sciences, 18(2), 22, pp 79-99</i>
	4/24-2	CHARAMBA, E Bridging discourses in <b>science education through translanguaging</b> amongst sixth-grade students in the Free State province: reports on the pivotal role language plays in the comprehension and subsequent academic performance of these science students and the positive effects of translanguaging in a multilingual African science classroom. <i>Journal of Educational Studies, 21(3), Dec 22, pp 26-46</i>
<b>ARTIFICIAL INTELLIGENCE</b>	5/24-2	TETLEY, D AI is creating authentic learning experiences as apps become more responsive to learners' mistakes: Artificial Intelligence is moving into the education sector and despite misgivings, apps such as EF Hello are harnessing advancements in technology to pioneer AI, positively reconfiguring mistakes into a personalised learning experience. <i>Creative Teaching &amp; Learning, 11(4), Mar 23, 4 pp</i>
<b>ASSESSMENT</b>	6/24-2	NDLOVU, B Use of case studies in the assessment of <b>accounting</b> in high schools: this suggests that this subject mainly caters for a certain section of learners in class; those who can apply, interpret, and analyse whatever is learnt. <i>Journal of Educational Studies, 21(3), Dec 22, pp 8-25</i>
<b>BULLYING (cyber)</b>	7/24-2	SINTHUMULE, Z A Cyberbullying in public schools: causes and effects on learner academic performance. <i>Journal of Educational Studies, 21(4), Dec 22, pp 52-70</i>
<b>CORRUPTION</b>	8/24-2	MOLEPO, M E-procurement as a monitoring tool to combat corruption in South Africa: SA e-procurement system is currently at an infant stage and the traditional paper-based procurement is still dominant . . . the Central Supplier Database (CSD) and e-Tender Publication Portal, have the potential to reduce corruption provided they are improved and fully operationalised. <i>Administratio Publica, 30(4), Dec 22, pp 232-254</i>

	9/24-2	<p>MLEANE, L C Corruption in South Africa: myths, history and the crisis of capitalism. <i>Journal of Public Administration</i>, 57(3), Sep 22, pp 461-475</p>
<b>DISCIPLINE</b>	10/24-2	<p>PADAYACHEE, A S Collaboration: the key to managing discipline in South African schools. <i>SA Journal of Education</i>, 42(4), Nov 22, 9 pp</p>
<b>ECONOMY</b>	11/24-2	<p>NAIDOO, C Impact of <b>load shedding</b> on the South Africa economy. <i>Journal of Public Administration</i>, 58(1), Mar 23, pp 7-16</p>
<b>EDUCATION</b>	12/24-2	<p>JENKIN, N Examining the skills required of the South African public sector to deliver <b>Sustainable Development Goal 4</b>: Inclusive and Equitable Education. <i>Journal of Public Administration</i>, 58(1), Mar 23, pp 168-182</p>
<b>E-LEARNING</b>	13/24-2	<p>ALIBRAHIM, a Exploring intervention of e-textbook in schools: teachers' perspectives. <i>SA Journal of Education</i>, 42(4), Nov 22, 16 pp</p>
<b>ETHICS</b>	14/24-2	<p>MATSHABAPHALA, M D J Ethics and governance: lessons from the past, present and the future in the public service. <i>Journal of Public Administration</i>, 57(3), Sep 22, pp 708-725</p>
	15/24-2	<p>SINGO, T A Ethical leadership as an imperative to good governance in the public service: the case of Limpopo Province. <i>Journal of Public Administration</i>, 57(3), Sep 22, pp 644-658</p>
<b>GAMES</b>	16/24-2	<p>MUTEKWE, E Perspectives on the role of games and gamification in classroom practice: insights from classroom practitioners and pupils in South Africa. <i>Journal of Educational Studies</i>, 21(3), Dec 22, pp 124-145</p>
<b>GENDER</b>	17/24-2	<p>MANYILIZU, M C Exploring gender-based effects of virtual laboratory against paper-based practices towards real chemistry practical in Tanzanian secondary schools. <i>African Journal of Research in Mathematics, Science and Technology Education</i>, 27(2), May 2023, pp 206-221</p>
	18/24-2	<p>SIBANDA, D Gender gaps in mathematics achievement in TIMSS 2015: evidence from Grade 9 South African learners. <i>African Journal of Research in Mathematics, Science and Technology Education</i>, 27(2), May 2023, pp 222-234</p>
<b>GOVERNMENT (performance)</b>	19/24-2	<p>SETHU, M J Strategies for implementation of performance monitoring and evaluation within local government: performance, monitoring and evaluation should help to improve service delivery, which includes accountability and transparency. <i>Journal of Public Administration</i>, 57(4), Dec 22, pp 883-895</p>
<b>HUMAN RESOURCES</b>	20/24-2	<p>KAHN, S B Decolonising Human Resource Management in the South African public service: HR managers require renewed mindsets to put people first and unleash their full potential. <i>Journal of Public Administration</i>, 58(1), Mar 23, pp 133-148</p>
<b>ICT</b>	21/24-2	<p>HART, S A Identifying the factors impacting the uptake of educational technology in South African schools: a systematic review. <i>SA Journal of Education</i>, 43(1), Feb 23, 16 pp</p>
	22/24-2	<p>MAHLO, L Exploring information and communication technology integration among teachers in township public primary schools. <i>SA Journal of Education</i>, 43(1), Feb 23, 11 pp</p>
<b>INCLUSION</b>	23/24-2	<p>DE SOUZA, B Policy responses to inclusive secondary education in Malawi. <i>Rwandan Journal of Education</i>, 6(1), 22, pp 18-32</p>

	24/24-2	MLAY, J D Challenges of inclusion of primary school pupils with hearing impairment in physical activities in Tanzania. <i>Papers in Education and Development, 40(2), 22, pp 99-116</i>
	25/24-2	OMORO, M O Teachers' inclusive classroom practices: the role of self-efficacy and demographic variables. <i>Papers in Education and Development, 40(2), 22, pp 51-69</i>
	26/24-2	ROJAS, D A Inverse inclusion, an educational model that transforms lives. <i>Childhood Education, 98(6), Nov/Dec 22, pp 44-49</i>
<b>LANGUAGE (indigenous)</b>	27/24-2	ADEDIGBA, O Teachers' perception of the role of indigenous languages for culture preservation and improved teaching and learning in Kwara State, Nigeria. <i>East African Journal of Education and Social Sciences, 4(2), Mar/Apr 23, pp 1-9</i>
<b>LEADERSHIP (teachers)</b>	28/24-2	AGARWAL, S Promise of collective leadership: by exploring multiple perspectives through collective leadership opportunities, teachers are more willing and better equipped to bring change to the classroom. <i>Childhood Education, 98(6), Nov/Dec 22, pp 22-31</i>
<b>LEARNERS (Motivation)</b>	29/24-2	MASHUPYE, L Factors affecting learner motivation in <b>Physical Science</b> at a public school in the Gauteng Province: the teacher's role, <i>Africa Education Review, 19(2), Jul 22, pp 83-99</i>
<b>LEARNERS REPRESENTATIVE COUNCILS</b>	30/24-2	YU, K Tokenism and barriers to genuine learner participation in school governance in one progressive South African girls' high school. <i>SA Journal of Education, 42(4), Nov 22, 10 pp</i>
<b>LEARNING (Collaborative)</b>	31/24-2	NIYONSABA, A Impacts of collaborative learning on learners' academic performance in chemistry in three selected secondary schools of Nyamasheke District [Rwanda]. <i>African Journal of Educational Studies in Mathematics and Sciences, 18(2), 22, pp 17-27</i>
<b>LITERACY</b>	32/24-2	MILLER, G E Honouring diverse cultures through family literacy approaches that build family, school, and community partnerships: review FL programs developed for young children learning English in the United States or internationally, whose adult guardians have limited English language and familiarity with the education system in the new country of residence. <i>Reading Teacher, 76(5), Mar/Apr 23, pp 519-657</i>
<b>MATHS</b>	33/24-2	GEIST, E Growth patterns: fractals, Fibonacci and more in the children's garden. <i>Childhood Education, 98(5), Sep/Oct 22, pp 70-75</i>
	34/24-2	GRAHAM, M A Overcrowded classrooms and their association with South African Learners' mathematics achievement. <i>African Journal of Research in Mathematics, Science and Technology Education, 27(2), May 2023, pp 169-179</i>
<b>MATHS (games)</b>	35/24-2	ESCALANTE, D Harnessing the power of card games to teach developing math skills. <i>Childhood Education, 98(6), Nov/Dec 22, pp 66-73</i>
<b>MIXED-ABILITY</b>	36/24-2	ALSAMIRI, Y A Primary school teachers' knowledge of differentiation for students with giftedness and learning disabilities in mixed-abilities classrooms in Saudi Arabia. <i>SA Journal of Education, 43(1), Feb 23, 7 pp</i>
<b>NATURAL SCIENCES</b>	37/24-2	MALHERBE-DA SILVA, C Natural Sciences teachers' experiences using <b>blended teaching</b> in township smart schools: perceived benefits and challenges. <i>African Journal of Research in Mathematics, Science and Technology Education, 27(2), May 2023, pp 85-96</i>

<b>PARENTS</b>	38/24-2	CHEN, E This is my school too! : working with newcomer parents to create a family centric school landscape. <i>Reading Teacher, 76(5), Mar/Apr 23, pp 610-617</i>
	39/24-2	MBHIZA, H Reimagining the needs of rural schools: teachers' and parents' experiences of parental involvement in school activities. <i>Africa Education Review, 19(2), Jul 22, pp 100-115</i>
<b>PLAYING</b>	40/24-2	NIEUWLAND, R Playful education builds the next generation: sports and play can be powerful motivators for learning and effective channels to empowerment for students at all levels. <i>Childhood Education, 98(6), Nov/Dec 22, pp 14-21</i>
	41/24-2	WOHLWEND, K Serious play for serious times: recentering play in early literacy classrooms. <i>Reading Teacher, 76(4), Jan/Feb 23, pp 478-486</i>
<b>PREGNANCY (teenage)</b>	42/24-2	EMERI, P N Impact of teenage pregnancy and early marriage on psychosocial well-being of pregnant teenagers in Lagos state: sociological implications. <i>International Journal of Educational Research, 10(1), 22, pp 91-101</i>
<b>PROFESSIONAL DEVELOPMENT</b>	43/24-2	BAUMBER, J Building true professionalism in schools: argue that it's time for a new approach linking professional development with performance management in order to bring about real improvement in schools. <i>Professional Development Today, 23(1), Apr 23, 14 pp</i>
	44/24-2	BRAUNBERGER, D Power of professional learning networks in turbulent times: explain how dynamic informal networks helped to meet the emergent needs of educators in complex and ever changing contexts. <i>Professional Development Today, 23(1), Apr 23, 13 pp</i>
	45/24-2	NHLUMAYO, B S Dynamics of implementing school-based teacher professional development in a South African rural context: responding to crises. <i>Journal of Educational Studies, 21(3), Dec 22, pp 104-123</i>
	46/24-2	RUGAMBWA, A Contribution of school-based teacher professional development to learner-centred pedagogical practices in secondary schools in Tanzania. <i>Papers in Education and Development, 40(1), 22, pp 128-146</i>
	47/24-2	WOODS, D Dynamic urban professional learning networks: in-depth exploration of professional development learning networks in urban settings; as well as drawing evidence of what has been effective from a range networks across the country valuably provides checklist guidance for future best practice. <i>Professional Development Today, 23(1), Apr 23, 12 pp</i>
<b>PUBLIC SECTOR</b>	48/24-2	JARBANDHAN, D B Professionalisation of the South African public sector: challenges and opportunities: examine the concept of professionalism in the South African public sector, as well as the current challenges and opportunities to professionalise the public sector to realise the promised 'better life for all'. <i>Administratio Publica, 30(4), Dec 22, pp 24-51</i>
	49/24-2	SHABANGU, K M Critical considerations for effective discipline management in the public sector: provides conceptual clarifications of related terms and highlights practices, principles, measures, forms and other crucial considerations of effective discipline management. <i>Administratio Publica, 30(4), Dec 22, pp 71-95</i>
<b>READING</b>	50/24-2	SMITH, K C Maximizing small-group reading instruction: small groups could be one of the most valuable aspects of our reading instruction, but are we really capitalizing on

		this instructional practice? what happens in small groups? are students' needs being met? are they growing as much as they can as readers? <i>Reading Teacher, 76(3), Nov/Dec 22, pp 348-356</i>
	51/24-2	WOULFIN, S L Big waves on the rocky shore: a discussion of reading policy, infrastructure, and implementation in the era of science of reading. <i>Reading Teacher, 76(3), Nov/Dec 22, pp 326-332</i>
<b>SCHOOL MANAGEMENT</b>	52/24-2	GENCEL, H <b>Ethical leadership</b> of the school management team and job satisfaction. <i>Journal of Educational Studies, 21(4), Dec 22, pp 150-171</i>
<b>SCIENCE</b>	53/24-2	IDDRISU, A Science education, curricula and the <b>hearing impaired</b> . <i>African Journal of Chemical Education, 13(3), 2023, pp 135-162</i>
<b>SEXUAL EDUCATION</b>	54/24-2	SANGA, L S Secondary school teachers' attitudes towards provision of sexual and reproductive health education to learners with deafness in Tanzania. <i>Papers in Education and Development, 40(1), 22, pp 110-127</i>
<b>SPECIAL EDUCATION</b>	55/24-2	SAANI, J Sociology of special education: parents and teachers' knowledge, beliefs and attitudes towards persons with disabilities in Abura-Asebu-Kwamankese District, Ghana. <i>Rwandan Journal of Education, 6(2), 22, pp 117-132</i>
<b>SUICIDE</b>	56/24-2	BIGGS-DAVISON, H Why compulsory suicide prevention education must be added to the school curriculum. <i>School Leadership Today, 11(5), Nov 22, 6 pp</i>
	57/24-2	IKUBURUJU-OROLA, A Assessment and management of proneness to suicide among in-school adolescents in Lagos state, Nigeria. <i>International Journal of Educational Research, 10(1), 22, pp 32-46</i>
<b>TEACHERS</b>	58/24-2	BYUKUSENGE, R Investigating the motivational strategies used by headteachers to motivate teachers in public secondary schools in Nyamagabe district of Rwanda. <i>Rwandan Journal of Education, 6(1), 22, pp 101-115</i>
	59/24-2	MASATH, F B Moderating effect of mental health on the association between teachers' stress and their professional attitude in Tanzania. <i>Papers in Education and Development, 40(2), 22, pp 117-134</i>
<b>TEACHERS (student/novice)</b>	60/24-2	MAHOMED, C C Leading collegially: shifting paradigms for effective student teacher mentoring during work-integrated learning. <i>SA Journal of Education, 42(4), Nov 22, 12 pp</i>
<b>TEACHING (tools)</b>	61/24-2	SAVA, M Architecture and the built environment as tools for learning: as an interdisciplinary pursuit, architecture is an ideal subject for teaching a variety of topics while engaging students in their day-to-day environments. <i>Childhood Education, 98(5), Sep/Oct 22, pp 18-27</i>
<b>TRANSFORMATION (education)</b>	62/24-2	POULLARD, E Community: education's greatest innovation. <i>Childhood Education, 98(6), Nov/Dec 22, pp 6-13</i>
<b>TRUANCY</b>	63/24-2	IBILI, J O Impact of two counselling strategies in the reduction of truancy among senior secondary school students in Lagos state, Nigeria. <i>International Journal of Educational Research, 10(1), 22, pp 56-65</i>
<b>(UN)EMPLOYMENT (youth)</b>	64/24-2	POOE, K When theory and policy miss transformational opportunity: South Africa's untapped informal sector potential for addressing youth unemployment. <i>Journal of Public Administration, 57(3), Sep 22, pp 421-439</i>